# APPENDIX C

**Interim Report & Presentation Marking Rubric**

Engineering Project 3. OC 2 - Interim Report & Presentation marking grid. Write mark in each cell between mark bounds indicated.

Student : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AP \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component / grade** | **A (70 – 100)** | **B (60 – 69)** | **C (50 – 59)** | **D (40 – 49)** | **F (< 40)** |
| **Introduction/**  **Project Summary**  **(10%)** | Excellent Introduction/Project Summary. Correct format with excellent quantity, quality and commentary. | Good attempt at Introduction/Project Summary. Correct format.  Some room for improvement in terms of quantity or quality. | Basic attempt at Introduction/Project Summary. Correct format in place, but some gaps, could be better organised, could have more diagrams and results. | Poor attempt at Introduction/Project Summary. Some commentary, but of limited value. | Little or no Introduction or Project Summary provided. |
| **Progress to Date**  **(20%)** | Work done backed up with good analysis and technical explanation. No major missing points | Work is backed up by good analysis and technical discussion. Some room for improvement in depth of reporting. | Work is followed up with analysis or similar technical content, but some obvious points missing. | Work is reported but reporting is of fairly trivial or of poor quality. | Little or no evidence that the student attempted project. |
| **Management of Project**  **(30%)** | Student engaged very well with technical and/or Project Management aspects of the project and required no significant help. | Student engaged well with technical and/or Project Management aspects of the project., only needed small amounts of help. | Student engaged moderately with technical and/or Project Management aspects of the project. | Student engaged poorly with technical and/or Project Management aspects of the project. | Student did not engage with technical or Project Management aspects of the project. |
| **Self Review**  **(20%)** | Excellent reflection on progress to date. All required aspects included and all to a high standard. | Good attempt to write reflection on progress to date, some areas are too short or having been missed out. | Reasonable attempt to write reflection on progress to date. Rather short and does not address all required aspects | Poor attempt to write reflection on progress to date. | No, or very little, attempt to reflect on progress to date. |
| **Poster Presentation**  **(20%)** | Excellent poster, containing all expected points. Excellent layout - very high level of engagement with audience. | Good poster, containing a reasonable amount of detail and is presented logically and clearly. Reasonable engagement with audience. | Poster is satisfactory, with reasonable amount of detail and is presented logically and clearly. Reasonable engagement with audience. | Poster contains limited relevant detail. Student has limited engagement with audience. | Poster contains little or no relevant detail. Student does not engage with audience. |

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